

CONSULT 5

ROYAL COLLEGES OF PHYSICIANS OF THE UNITED KINGDOM
MRCP(UK) PACES EXAMINATION - CLINICAL MARKSHEET (E8)
STATION 5: Consultation

Brief description of the case:

Examiner initials:

Did candidate start at this station? Yes
 No

Did you lead at this case? Yes
 No

Please use pencil only

RCP CODE NUMBER	EXAMINATION NUMBER	CENTRE NUMBER	SCENARIO NUMBER	EXAMINER NUMBER
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Please record your judgement for this candidate's performance on each of the clinical skills noted below. Any award of an unsatisfactory or borderline mark MUST be accompanied by comments.				Enhanced Feedback
Clinical Skill	Satisfactory	Borderline	Unsatisfactory	Yes <input type="checkbox"/>
Physical Examination (A)	<input type="checkbox"/> - Professional, focused and systematic examination relevant to the specific case - Correct, thorough and fluent	<input type="checkbox"/>	<input type="checkbox"/> - Incorrect technique/examines through clothing - Omits important part/s of examination - Unsystematic; hesitant; lacking in confidence; unprofessional	
Identifying Physical Signs (B)	<input type="checkbox"/> - Identifies correct physical signs	<input type="checkbox"/>	<input type="checkbox"/> - Misses important clinical signs - Finds signs which are not present	
Clinical Communication Skills (C)	<input type="checkbox"/> - Elicits appropriate and comprehensive history relevant to the clinical presentation in a professional manner - Assesses impact of symptoms and identifies patient's preferred management options - Explains clinical information in a clear, structured, comprehensive and professional manner	<input type="checkbox"/>	<input type="checkbox"/> - Omits important areas of history; fails to assess impact of symptoms - Unsystematic; uses jargon; appears unpractised - Gives unclear or insufficient information, unprofessional - Fails to involve patient in developing management plan	
Differential Diagnosis (D)	<input type="checkbox"/> - Constructs a sensible differential diagnosis, including the correct diagnosis	<input type="checkbox"/>	<input type="checkbox"/> - Poor differential diagnosis - Fails to consider the correct diagnosis	
Clinical Judgement (E)	<input type="checkbox"/> - Applies appropriate and accurate clinical knowledge to select a sensible and relevant management plan for this specific patient, including a timescale where appropriate	<input type="checkbox"/>	<input type="checkbox"/> - Fails to apply appropriate and accurate clinical knowledge to this case - Selects an inappropriate, incomplete or incorrect management plan	
Managing Patients' Concerns (F)	<input type="checkbox"/> - Seeks, detects, acknowledges and addresses patient's specific questions or concerns in an empathetic manner - Demonstrates active listening and confirms patient's/relative's understanding	<input type="checkbox"/>	<input type="checkbox"/> - Overlooks or fails to address patient's/relative's specific questions or concerns - Poor listening, lacks empathy	
Maintaining Patient Welfare (G)	<input type="checkbox"/> - Treats patient/relative respectfully and sensitively, ensuring comfort, safety and dignity	<input type="checkbox"/>	<input type="checkbox"/> - Causes patient/relative physical or emotional discomfort - Jeopardises patient safety	

DO NOT WRITE IN THIS SHADED AREA

Additional comments for feedback (optional)
Please indicate which skills the comments apply to.