

2014 Infectious Diseases ARCP Decision Aid (*August 2015*)

The following tables set out the requirements for satisfactory ARCP outcome at the end of each training year for trainees on the 2014 curriculum. The requirements are split into those required during combined infection training (CIT) and higher infectious diseases training.

Trainees on the 2010 version of the curriculum should refer to the 2010 ARCP decision aid (revised 2014).

	Combined Infection Training Year 1 (end of ST3)	Combined Infection Training Year 2 (end of ST4)
Expected competence for year of training	Satisfactory progress in the diagnosis, treatment, prevention and control of important infections	Trainees should be competent in the diagnosis, treatment, prevention and control of important infections
Combined Infection Certificate Examination (CICE)	Attempt/pass CICE	Attempt/pass CICE
MSF	Satisfactory - 1x MSF completed in ST3 or ST4	Satisfactory - 1x MSF completed in ST3 or ST4
DOPS	Have demonstrated competence in 6 laboratory based DOPS	
mini-CEX, Cbd, ECE, ACAT	Total 6 per year using each tool at least once	Total 6 per year using each tool at least once
ALS	Must have valid ALS	Must have valid ALS
Audit	Evidence of participation in 2 audits as specified in the curriculum	
Multiple Consultant Report (MCR)	4	4
Educational Supervisor Report	Satisfactory (to include evidence of teaching, research and management and summary of MCR)	Satisfactory (to include evidence of teaching, research and management and summary of MCR)
Personal Development Plan	Evidence in place	Evidence in place

	Higher Infectious Diseases Training Year 1 (usually end of ST5)	Higher Infectious Diseases Training Year 2 (usually end of ST6)
Expected competence for year of training	Satisfactory progress in the diagnosis, treatment, prevention and control of infections	Trainees should be competent in the diagnosis, treatment, prevention and control of infections at consultant level
Combined Infection Certificate Examination (CICE)	Attempt/pass CICE	Pass CICE
MSF	Satisfactory - 1x MSF completed in ST5 or ST6	
mini-CEX, CbD, ACAT	Total 6 per year using each tool at least once	Total 6 per year using each tool at least once
ALS	Must have valid ALS	Must have valid ALS
Audit	Evidence of participation in 2 audits	
Patient Survey	Satisfactory 1x PS completed in ST5 or ST6	
Research	Evidence of developing research awareness and competence – may include participation in research studies, critical reviews, presentation at relevant research meetings or participation in (assessed) courses.	Satisfactory academic portfolio with evidence of research awareness and competence. Evidence might include a completed study with presentations /publication, a completed higher degree with research component (e.g. Masters), in some cases a research degree (MD or PhD), or evidence of significant competence in critical appraisal of evidence and guideline development
Teaching	Evidence of participation in teaching with results of students' evaluation of that teaching. Evidence of understanding of the principles of adult education	Portfolio evidence of on-going evaluated participation in teaching. Evidence of implementation of the principles of adult education

	Higher Infectious Diseases Training Year 1 (usually end of ST5)	Higher Infectious Diseases Training Year 2 (usually end of ST6)
Management	Evidence of awareness of managerial structures and functions within the NHS. Such evidence might include attendance at relevant courses, participation in relevant local management meetings with defined responsibilities	Evidence of experience in and understanding of management and leadership e.g. by reflective portfolio entries around relevant NHS management activities
Multiple Consultant Report (MCR)	4	4
Educational Supervisor Report	Satisfactory (to include evidence of teaching, research and management and summary of MCR)	Satisfactory (to include evidence of teaching, research and management and summary of MCR)
Personal Development Plan	Evidence in place	Evidence in place

Where trainees are dual training in GIM, supervisors will have to adjust the detail of requirements to allow for the extra training time, depending on the structure of individual programmes.